



ANG MO KIO SECONDARY SCHOOL

Culture of Learning ♦ Mindset for Excellence ♦ Spirit of Service

Always Strive for the Best



AMKSS

Vision

**A School of Choice with
a Culture of Learning
a Mindset for Excellence
a Spirit of Service**





AMKSS

Mission



*To provide a holistic education that nurtures **lifelong learners**, **responsible citizens** and **resilient individuals**.*



VALUES

R³ ICH

RESPECT



RESPONSIBILITY



RESILIENCE



INTEGRITY



COMPASSION



HARMONY



Distinctive Programmes



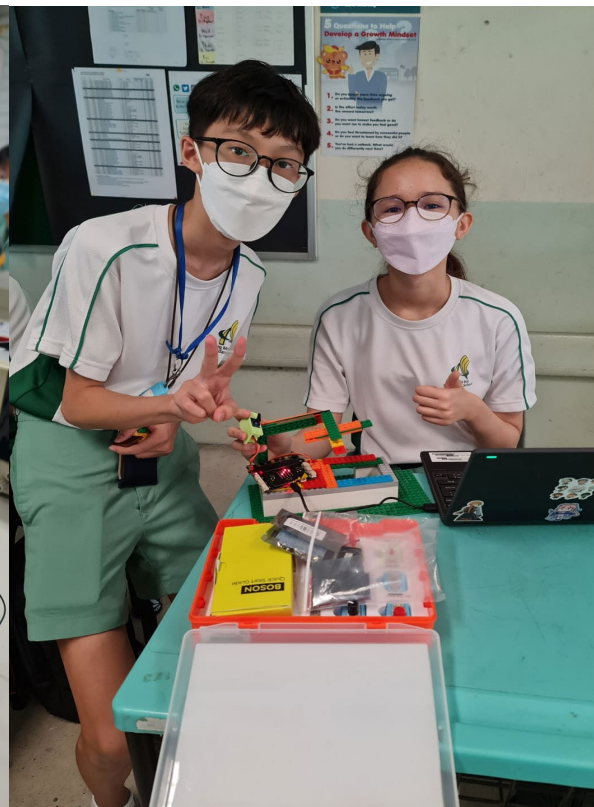
- Applied Learning Programme (ALP)
 - STEM (Environmental Sustainability)
- Learning for Life Programme (LLP)
 - Drama, Visual Arts, Dance and Music
- Full Subject Based Banding (FSBB)
 - Eligible students will be offered subjects at a more demanding level
 - Reorganised Lower Secondary Form Classes with Common Curriculum Subjects

Environmental Sustainability through STEM (**ALP**)



Year 1 – Biodiversity, energy and resources

Year 2 – Electronics and coding



Learning for Life & Integrated Arts Programme (LLP-IAP)



- Integration of Arts Education with Character Development
- Integrated Arts Programme (IAP) for Lower Sec
- Performing opportunities such as NOMAD (Night of Music, Arts and Dance) for students to showcase their talents



Full Subject Based Banding (FSBB)



- AMKSS was one of the 12 secondary schools that piloted Subject-Based Banding (SBB) in 2014 to provide greater flexibility in secondary subject combinations
- AMKSS is one of the 28 secondary schools selected by MOE to pilot Full Subject-Based Banding (FSBB) since 2020. Starting from the 2024 Secondary One cohort, Full SBB will be implemented across our secondary education system.
- With FSBB, we are moving towards one secondary education, with many subject bands, to better meet our students' learning needs. This is part of the shift in our education system to recognize the strengths and interests of our children, to help them build their confidence and develop an intrinsic motivation to learn for life.

Full Subject Based Banding (FSBB)



- Under FSBB, MOE will post students to secondary school through three Posting Groups – Posting Groups 1, 2, and 3. Posting Groups will only be used for the purposes of admitting students into secondary school and to guide the initial subject levels students can offer at the start of Secondary One.
- Throughout their secondary school education, students can take subjects at three subject levels, known as G1, G2, G3 (G stands for General). Students will have the flexibility to adjust their subject levels at appropriate junctures, based on their strengths, interests and learning needs.
- Sec 1 students will be grouped into mixed form classes comprising students from different Posting Groups and will have opportunities to interact and learn with peers of different backgrounds, strengths, and interests.

Full Subject Based Banding (FSBB)



- This common learning experience creates a valuable setting for students from diverse background/abilities to work together, build meaningful friendships, and appreciate each other's strengths.
- As a Form Class, students will take a set of 6 Common Curriculum subjects together at lower secondary levels, namely Art, CCE, Design & Technology, Food & Consumer Education, Music and Physical Education. The Common Curriculum subjects are designed to ensure accessibility to all students, with common curriculum coverage and assessment tasks that will allow all students to meet each subject's requirements.

Full Subject Based Banding (FSBB)



- For all other subjects, students will be regrouped in classes according to the level at which they offer each subject (G1, G2 or G3).

PSLE Score	Posting Groups	Indicative Level for most subjects at start of Secondary 1
4-20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26-30 (with AL 7 in EL and MA)	PG1	G1

Full Subject Based Banding (FSBB)



Students who offer most subjects at G1 or G2 will be offered **EL/ MTL/ Math/ Science** at a more demanding level if they meet the eligibility requirements based on their PSLE subject grades

Indicative Level of Most Subjects at Start of S1	PSLE Standard Grade	PSLE Foundation Grade	Option to offer subject at
G1	AL 5 or better	-	G3 / G2
	AL 6	AL A	G2
G2	AL 5 or better	-	G3

List of Subject Offerings



G1 – Examinable Subjects

- 1) English
- 2) Mother Tongue
- 3) Mathematics
- 4) Science
- 5) Art*
- 6) Food & Consumer Education (FCE)*
- 7) Design & Technology*

* Denotes a common curriculum subject which students will attend in their mixed form classes

List of Subject Offerings



G2 / G3 – Examinable Subjects

- 1) English
- 2) Mother Tongue
- 3) Mathematics
- 4) Science
- 5) English Literature
- 6) History
- 7) Geography
- 8) Art*
- 9) Food & Consumer Education (FCE)*
- 10) Design & Technology (D&T)*

* Denotes a common curriculum subject which students will attend in their mixed form classes



Other Non- Examinable Subjects

- 1) Physical Education*
- 2) Character & Citizenship Education (CCE) *
- 3) Music*

* Denotes a common curriculum subject which students will attend in their mixed form classes

Assessment



- No Mid-Year Examinations for all levels.
- One weighted assessment per term – Terms 1,2 & 3
- Replaced by class tests and alternative assessments such as assignments, projects, performance tasks to monitor learning progress

Weighted Assessment 1 (Term 1)	15%
Weighted Assessment 2 (Term 2)	15%
Weighted Assessment 3 (Term 3)	15%
End-of-Year Exams (SA)	55%

Except coursework subjects - Art/DT/FCE

Character Development



- ◆ Character & Citizenship Education
- ◆ Values-In-Action (VIA)
- ◆ Leadership Development
- ◆ Co-Curricular Activities (CCA)
- ◆ Outdoor Adventure Camps (Sec 1 & 3)
- ◆ Sports Experience Programme
- ◆ Education & Career Guidance



CCA as a vehicle for Character Development



Sports & Games

- ❑ Badminton
- ❑ Basketball
- ❑ Football
- ❑ Netball
- ❑ Table Tennis
- ❑ Volleyball



CCA as a vehicle for Character Development



Uniformed Groups

- ❑ Boys' Brigade
- ❑ Girl Guides
- ❑ NCC (Air)
- ❑ NPCC
- ❑ Red Cross



CCA as a vehicle for Character Development



Performing Arts

- ❑ Band (Symphonic)
- ❑ Choir
- ❑ Contemporary Dance
- ❑ Dance - Malay
- ❑ Drama - English



CCA as a vehicle for Character Development



Clubs and Societies

- ❑ Art Club
- ❑ AV & Media Club



Transitioning to Secondary School



Primary School	Secondary School
School hours generally fixed and/or pre-planned.	School hours can <u>vary</u> , with after-school activities - consultations, learning journeys/ enrichment , group work, CCAs, etc Monday to Thursday: 7.30am – 1.30/ 2pm Friday: 7.30am – 12.30pm
4 Core Academic Subjects and PE, Arts, Music	A broader and deeper range of subjects and study, programmes for holistic development.
CCA is optional	Every student offers a CCA
A degree of dependence on adult supervision and guidance	Develop self-management/ independence Making new friends/ greater peer influence

Tips for students



Responsible for own learning and growth:

- Set Clear Goals
- Rest Well and Attend School punctually
- Time Management
- Discipline, Independence, Resilience
- Manage use of hand phone/electronic and smart devices in school/home

Participate actively in School Activities and CCAs

Embrace all Learning Experiences

School – Home Partnership



- Our children do best when schools and parents work hand in hand to support them
- Consider joining our Parents Support Group (PSG)
 - The PSG consists of a group of dedicated parents who partner the school to support fellow parents in nurturing their children.
 - It is the platform for parents to network, share, learn and support each other in this parenting journey.

Parents Gateway



- Parents Gateway will be used as a key form of communication between the school and parents.
- For parents who have yet to download the free Parents Gateway mobile app, please kindly do so through a simple one-time onboarding process.
- The step-by-step guide is available on our school website under 'Announcements'. (SingPass is required)



Caring Environment

A System of Care

Year Head/ Assistant Year Head

Form Teachers

STUDENT

Level Discipline Master

School Counsellors
SEN Officer



School Leaders



PRINCIPAL
Mr Ashraf Maniam



VICE-PRINCIPAL
Mrs Chong-Lee
Kee Chin



VICE-PRINCIPAL
Mr Martin Chan
Weng Onn

School Management Committee



Appointment	Name
HOD English	Mrs Cha Wan Cheng
HOD MT Languages	Miss Tan Chwee Luan
HOD Mathematics	Mdm Ng Kae Pheng
HOD Science	Mdm Jessica Lew
HOD Humanities	Mr Nor Azahar bin M Ismail
HOD PE & CCA	Mr Thanaraj s/o Kalliya

School Management Committee



Appointment	Name
School Staff Developer	Mr Vincent Voo
HOD ICT	Mr Sundram Letchemee
HOD Discipline	Mr Muhammad Redzuan
HOD CCE	Mrs Linda Wang
Year Head (Lower Sec)	Miss Ong Meixue Michelle
Year Head (Upper Sec)	Mrs Deepa Sharav

School Management Committee



Appointment	Name
SH Mathematics	Mdm Karen Teng
SH Chinese Language	Miss Evelyn Yong Jiahui
SH Humanities	Mr Mohammad Suhaimi
SH Aesthetics	Ms Cheryl Ang
SH Design & Tech	Mdm Peggy Teng
LH English Language	Ms A'bidah bte Abdul Gafoor
LH Science (Covering)	Ms Tay Siew Peng

School Management Committee



Appointment	Name
SH PE & CCA	Mr Alvin Yap
SH CCE	Ms Diana Goh Chern
SH Student Leadership	Mr Eric Lee
SH Data Management	Mr Desmond Tong
Assistant Year Head (Lower Sec)	Mrs Koh Hui Teng
Assistant Year Head (Upper Sec)	Mrs Joselyn Luei

Secondary One Form Teachers



Class	Form Teachers
1/1	Ms Callie Goh Mr Chee Yao Seong
1/2	Mr Victor Tan Mdm Nur Afiqah
1/3	Mr Sebastian Wang Ms Tsoi Wai Yee
1/4	Ms Adibah Azri Miss Zhang Rui Fang

Secondary One Form Teachers



Class	Form Teachers
1/5	Mr Ten Cherk Ping Ms Daphne Chang
1/6	Mdm Rosemalina
1/7	Mr Wilson Koh Ms Cheryl Lau Yee Ping
1/8	Mr Muhammad Shufi Miss Tan Chui Ling



Ang Mo Kio Secondary School



@Ang Mo Kio
Secondary School



@AMKSS_OFFICIAL

You can also visit our school website for more information:

<https://angmokiasec.moe.edu.sg/>



Thank you